

The Areas of Emphasis Guidelines are our Strategic and Operational Plans

Eight supporting strategies have been identified and implemented in our plan to improve players.

1. A Well-defined Performance Pathway

The British Basketball Performance Pathway is now well defined through the home countries. This has presented greater opportunity for coaches to collaborate, creating a coaching fraternity or 'community of practice'. Coach development clinics and other opportunities for coach development are fundamental responsibilities for the home countries to develop coaches in the UK.

2. British and Home Nations National Teams Development Programmes

British and home nation's national teams and the respective development programmes will work to a specific curriculum of competencies as well as these Areas of Emphasis.

3. The British Curriculum is these Areas of Emphasis Guidelines and Checklists

The National programmes will be open for all club coaches to observe and learn.

4. Glossary of Basketball Terms

The *British Basketball Glossary of Terms* is a unique blending of current European and World basketball terminology to help establish a common communication vocabulary.

5. Master Checklists of Concepts, Principles, Techniques and Skills

The *Master Checklists* specified in the *Club Skills Guide* provide a reference and guidance to the WHAT we have to teach to develop the key skills and understanding in all players. They serve to further help coaches understanding in line with these Areas of Emphasis

6. National Shooting Tests

The *National Shooting Tests* have been run as a part of the Regional Development Programme in England and Talent Development Programme in Scotland to highlight the importance of shooting to young players and their coaches.

7. A Club Skills Guide

The *Club Skills Guide* provides a basic checklist of techniques and skills for age and stage of player development to help age groups coaches' understanding in line with these Areas of Emphasis.

8. Areas of Emphasis National Drills

A series of drills chosen by leading coaches will be offered as an additional resource. However it is not drills that improve players; it is the detailed teaching and emphasis within a drill's context that improves performance.